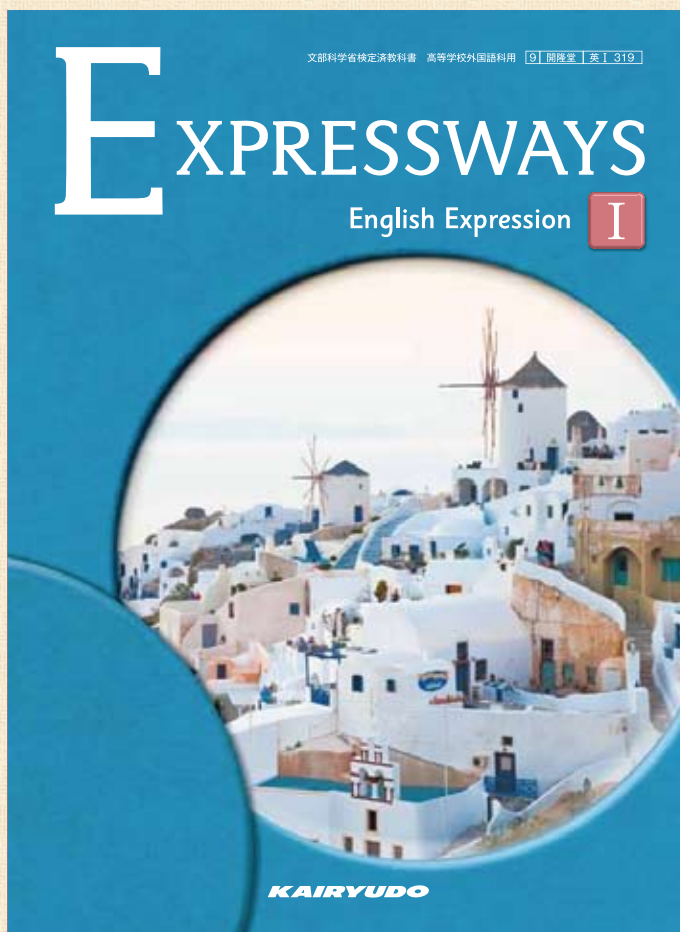


平成
26~28年度用
高等学校英語教科書
内容案内

開隆堂の英語

英語表現 I エクスプレスウェイズ



エクスプレスウェイズIの特長

1. 「英語」で「自分のこと」を「表現」できるようになる教科書
2. 身近なトピックで表現の幅を広げられる教科書
3. 「身のまわりのこと」から「社会生活」まで表現できるようになる
場面中心の構成

●教科書およびこの内容案内は、環境に配慮した用紙やインキを使用しています。

開隆堂

E&E 楽しく学ぼう
Education & Entertainment

EXPRESSWAYS は学ぶ過程と教える

手順が見える構成です。

Part 1 「身近なことを表現しよう」 (Unit 1 ~ Unit 8) 2 ページ構成

Part 2 「表現の幅を広げよう」 (Unit 9 ~ Unit 16) 4 ページ構成

Part 3 「自分のことばで表現しよう」 (Unit 17 ~ Unit 19) 2 ~ 4 ページ構成

Unit 14 Can You Guess? 聞き手への問いかけ

Chiharu explains to the class what she has learned about a Chinese character.

Useful Expressions

- I can't tell if she is speaking Spanish or Portuguese.
- The shape of this country looks like a boot.
- They told me that the station was near, but in fact it was far.
- Alice is the older of the twins. She is older by nine minutes.
- I respect none other than John.

Notes

- can't tell = don't know
- small like ~ 「~のような臭いがする」
- sound like ~ 「~のように聞こえる」
- same like ~ 「~のような味がする」
- feel like ~ 「~のような感じがする」

Check () 内に適切な語を入れましょう。

- That basketball player is almost 2 meters tall. Well, I meter 97 centimeters, to be ().
- None other () I was weeping at the end of the movie.
- What does the new cloth feel ()?
- I thought the movie would be boring, but in () it was fantastic.
- I can () what the capitals of these countries are.

Questions & Answers 次の質問に英語で答えましょう。

- What is this figure-like picture?
- What does each of the fork-like figures represent?
- Do the two fork-like figures belong to the same person?
- What does this figure-like picture mean?

英問英答で本文理解を確かめるとともにコミュニケーション能力も高められます。指導書には補充としてT/F問題も用意しています。

Useful Expressions の理解度を確かめます。

本文モデルとなる本文にはリーディングとリスニングのパターンがあります。

イラスト本文の内容を表したイラストが本文理解を助けます。

Part 2 Unit 14 (pp.44-47) より

Unit 18 The Rabbit in the Moon 日本の昔話を読んで、要約する

Once the Old-Man-of-the-Moon looked down into a big forest on the earth. He saw a rabbit, a monkey, and a fox living there together in the forest as very good friends.

"Now, I wonder which of them is the kindest," said the Old Man to himself. "I think I'll go down and see."

So he changed himself into an old beggar and came down from the moon to the forest where the three friends were.

"Please help me," he said to them. "I'm very, very hungry."

"Oh! What a poor old beggar!" said the three friends, and they went hurrying off to find some food for him.

The monkey found and brought the beggar a lot of fruit. And the fox caught a big fish for him to eat. But the rabbit just couldn't find anything at all to bring.

"Oh, my! Oh, my! What shall I do?" the rabbit cried. But just then he had an idea.

"Please, Mr. Monkey," the rabbit said, "gather some firewood for me. And please, Mr. Fox, make a big fire with the firewood."

They did as their friend had asked, and when the fire was burning brightly, the rabbit said to the beggar, "I don't have anything to give you. So I'll put myself in this fire, and when I'm cooked you can eat me."

The rabbit was just about to jump into the fire, when the beggar suddenly changed himself back into the Old-Man-of-the-Moon.

"That's just what I wanted to see!" the Old Man said. "I can see the rabbit on the moon when it is shining."

Questions & Answers 次の質問に英語で答えましょう。

- Why did he change himself into an old beggar?
- What did the old man (beggar) ask the animals to do?
- What did the monkey and the fox give him?
- What did the rabbit do?
- What did the old beggar do when the rabbit was just about to jump into the fire?
- What did the Old Man decide to do? Why did he do so?
- What can we see in the moon when it is very bright?

Unit 18

Questions & Answers 次の質問に英語で答えましょう。

What do you think about the rabbit's idea for helping the Old Man? Do you think it was a good idea? Why do you think so?

発想 次の英文は「インプット」のキズツキとツクリの練習です。Once upon a time, there lived a Fox and a Crane. They sometimes visited each other and seemed to be very good friends. One Sunday evening the Fox invited the Crane to dinner and, for a joke, put some soup in a very shallow dish. This the Fox could easily drink up, but the Crane could only see the end of her long bill in it, and gave up trying to drink it.

"This soup," said the Fox, "isn't known this soup is not your favorite."

"Oh, don't worry," said the Crane. "But I hope you will come to dinner at my place next time."

So the next Sunday the Fox visited the Crane. When they sat at the table their food was served in a long-necked jar with a narrow mouth. The Fox could not put his nose in the jar, so all he could do was to touch the outside of the jar with his tongue.

"I won't say sorry to you," said the Crane.

The Fox couldn't say anything.

単語 本文を要約しましょう。

練習 1の質問に次の書き出しで始まる英文を加え、クラスで発表しましょう。(moral 教訓)

Unit 18 (pp.64-65) より

Unit 18 (pp.66-67) より

Unit 14 On Closer Look 聞き手への問いかけ

Can you tell what it is?
Can you guess what this character means?
You see two fork-like figures pointing in almost the same direction, right?
What do they represent?
Are they the hands of the same person?
How about the other?
Who will give you a helping hand?

問いかけの文が、発表全体にどんな影響を与えるかを考えながら原稿を書き、適切なイントネーションで発表してみましょう。

Exercises

A 下の英文は漢字の形について説明したものです。聞き手に問いかけている部分に下線を引きましょう。

Look at this old Chinese character. You see the two same figures in it, right? Do you have any idea? Well, each of them represents a person in this character there are two people in the same direction. What are they comparing each other's height.

Now you can tell what the character means, right? It is the character for *kuraberu*.

Exercises A の英文を参考に (Part 1 では題材のテーマに沿った内容で), ライティングやプレゼンテーション活動を行います。Exercises C は Part 2 のみ。

語いや連語などを豊富に補充して、活発な表現活動を促します。

Part 1 ではモデル文に似た英文を読んで、ライティング活動を行います。

プレゼンテーションの「コツ」を紹介し、生徒に自信を与えます。(Part 2)

How to Say It 1~4 2 ページ構成

「道案内」、「旅行」、「食事」、「買い物」の4つの場面でよく使う基本的な会話表現を身につけられます。

How to Say It 1 ◆道案内① Asking the Way◆

On the street in front of Chichibu Station.

Excuse me, but I'd like to go to Chichibu Shrine. Would you tell me the way?
Please help me. Go down this street to the first traffic light. Then, turn right.
Excuse me, how far is it?
Please help me. Yes. Then go along the street for ten meters or so and you'll find the car's gate on your right. You cannot miss it.
Excuse me, thank you very much.
Please help me. You're welcome.

Step 1 Let's role-play! 上の状況をペア練習しましょう。

Expressions

- Excuse me, is there a convenience store near here?
- Just go down this street and take the first street on the left. You'll see one on your right.
- Excuse me, but do you know how to get to the main post office?
- Go down this street until you see a shrine. Turn right at the corner.
- Can you help me? I'm looking for a hotel.
- Will you take a right at the first corner, and it's on your right.

Vocabulary

→ 目的地までの道筋 go past (~ を通り抜ける) go through (~ を通る) cross the bridge (~ の橋を渡る) be across from (~ の反対側に ~ をあかす)

Step 2 2人のグループで練習して、1-3の道筋を聞いて、自分が行きたい場所をA-Eで答えてみましょう。

◆道案内② Changing Trains◆

At Kyoto Station.

Excuse me, I'd like to visit Nara. My Japanese friend told me it has a huge garden. Can you tell me the way?
Please help me. OK. Take this subway and change trains at Karasuma-Oike Station.
Please help me. Karasuma... what?
Please help me. Karasuma-Oike Station. It's the third stop from here.
Please help me. All right.
Please help me. Yes. Then take the Tozai Line to Keage Station. It's the fourth stop.
Please help me. I see. It's quite complicated.
Please help me. Yes. I think it's better to get a free bilingual city map at the tourist information office upstairs.
Please help me. OK. Thank you very much.

Step 3 Let's role-play! 上の状況をペア練習しましょう。

Expressions

- I'd like to visit Arashiyama. (showing a map)
- You're here. Take a train on the Keikyo Railway from Shijo-Umaga Station to Arashiyama.
- How long does it take from here?
- Well, it takes about twenty minutes.
- How many stops is it from here to Ukiyo?
- It's three stops.

Step 4 道案内①、②、③、④の道筋を聞いて、自分が行きたい場所をA-Eで答えてみましょう。また、地図上の自分の場所をA-Eで答えてみましょう。

1. 京都駅 Kyoto Station
2. 嵯峨野線 Sagami Railway
3. 嵐山 Arashiyama
4. 嵯峨野線 Sagami Railway

How to Say It 1 (pp.22-23) より

教師用教授資料(予定) — 「授業は英語で」を強力にサポート

・Teacher's Manual

セット内容：『Teacher's Book & 解説編』『基礎文法ワークシート』『英作文ワークシート』『教科書データ CD-ROM』、以上4点。

※『教科書データ CD-ROM』には「教科書テキストデータ」「本文訳例」「音声スクリプトデータ」「スラッシュリーディング用ワークシート」のほかに、「教科書イラストデータ」や『基礎文法ワークシート』『英作文ワークシート』のWordデータなども収録しています。

・学校用 CD

教科書完全準拠の音声教材。

生徒用準拠教材(予定)

・ワークブック：B5判・56ページ

教科書の内容理解を補助するためのワークブックです。音声スクリプトとテキストの訳例が掲載されており、授業の予習・復習に活用できます。

EXPRESSWAYS English Expression **I**

教科書番号	英 I 319	標準単位	2単位
判型	B5変型判	ページ数	80ページ

●著作者

八宮 孝夫 (筑波大学附属駒場中・高等学校教諭)

手島 良 (武蔵高等学校中学校教諭)

中村 彰 (東京外国語大学准教授)

渡辺 信幸 (開成中学校・高等学校教諭)

開隆堂出版編集部

●英文校閲

スーザン・アダムズ・山田 (東京工業大学非常勤講師)

安井 マイケル (首都大学東京准教授)

※ EXPRESSWAYS は I のみの発行となります。



開隆堂出版株式会社

〒113-8608 東京都文京区向丘1丁目13番1号 ☎ 03-5684-6111 <http://www.kairyudo.co.jp/>