

# Lesson

# 1

# The Amazing Scenery

[世界の絶景]

世界には誰もが一度は行ってみたいと思う絶景があります。あなたはどのような絶景を見たいと思いますか。

## Goals

-  世界の絶景について必要な情報を聞き取り、概要や要点を捉えることができる。
-  世界の絶景について必要な情報を読み取り、概要や要点を捉えることができる。
-  行ってみたい絶景についての情報や考え、気持ちなどを論理的に伝え合うことができる。
-  行ってみたい絶景についての情報や考え、気持ちなどを論理的に発表することができる。
-  行ってみたい絶景についての情報や考え、気持ちなどを論理的に書いて伝えることができる。

### Oral Introduction 例

In recent years, Japan has become a popular travel destination for international tourists. Where do they want to go? (生徒反応) Most of them want to experience historic temples and shrines, traditional townscapes, and natural scenery. How do you think they get information about these places? (生徒応答) Yes, through social media. Someone posts photos of unique and photogenic Japanese landscapes on social media, and they "go viral" or バスる。

The same thing happens in Japan. Even places that were previously unknown can become popular as "Instagrammable spots" or インスタ映えスポット。As a result, too many people suddenly start visiting those places. It can cause inconvenience to local people or damage the natural environment. This phenomenon is called "overtourism" and is a growing issue worldwide.

In this lesson, we are going to read about some amazing scenery in the world. Before we read the text, let's listen to a short dialogue about the topic.

この写真に関する英文を聞きましょう。



Let's listen to a dialog about this picture.

QR

対話音声  
導入動画  
資料映像

1-21 (スクリプト)

A: Look, this is my favorite place.

B: Wow, it's beautiful. Is it a famous place?

A: Yes, it is. It's a waterfall in Iceland. Many people visit there. What's your favorite place?

B: It is Mt. Fuji. I always wanted to see Japan's cherry blossoms. Nature is so beautiful, right?

A: That's right. Let's make a list of places we want to visit together!

題材背景 ※全編は『データ集』に収録

多くの人を魅了するオーロラは、高緯度の上空で太陽からの粒子が大気と衝突して起こる発光現象で、色や形が刻々と変化する幻想的な光景を生み出す。日本にも、竹田城跡の雲海に包まれた「天空の城」、鳴門海峡の迫力あるうずしお、大涌谷の火山活動がつくる荒涼とした景観、天神崎の鏡のように空を映す岩礁など、自然が織りなす多様な絶景がある。世界にもウユニ塩原の天空の鏡、モハーの断崖の雄大な景観、マウナケア山の満天の星空などが知られ、訪れる人々を圧倒する。こうした人気観光地では、ごみや環境負荷の問題が深刻化しており、人数制限や立ち入り規制、エコツーリズムなどによる保護の取り組みが進められている。

本課では、生徒それぞれが一度は行ってみたいと思う場所や、見てみたいと思う風景について話し合わせたり、その理由について発表させたりする。また、発展的な活動として、地球の環境問題にも触れ、地球を守るためにはどのような行動を取ることが重要なのかなどを考えさせながら、やり取りから発表までの展開を構成することをねらいとしてもよい。



Oral Interaction 例

T: Do you know what is in the photo?  
 S<sub>1</sub>: It is the aurora.  
 T: That's right. Do you know anything about the aurora?  
 S<sub>2</sub>: It can be seen in northern countries.  
 T: That's right. The aurora can be seen in high-latitude regions, but when solar activity is high, it can also be seen in low-latitude areas such as Hokkaido and Tohoku in Japan.  
 S<sub>3</sub>: Is it easy to see the aurora in northern countries?  
 T: Actually, it's not that easy. Let's read about why the aurora is considered amazing scenery.

オーロラ(ノルウェー)

1

ブラウン先生が海外の絶景について話します。📖

Ms. Brown will talk about beautiful views around the world.

- 1-22 本文通し読み
- 1-24 本文スラッシュ読み
- 1-23 scenery /si:nəri/

aurora /ə'ɔ:rə/

luckily /lʌkɪli/

phenomenon /fɪ'nɒmənən/

visible /vɪzəbl/

darkness /dɑ:knis/

solar /səulə/

combination /kəm'bɪneɪʃən/

There are a lot of places with amazing scenery in the world. || For example, <sup>たとえば</sup> many people want to see the aurora, and luckily, I experienced it. || It looked like beautiful curtains of light in the sky. || There were several colors in the aurora. ||

5

However, this mysterious phenomenon is not always visible. || You <sup>= the aurora</sup> need clear weather, <sup>(部分否定)</sup> perfect darkness, and a high level of solar activity. || The aurora appears only for a short time. || It's a combination of luck and the right conditions. ||

10

Focus

動詞の現在形 現在の状態や、くり返される動作・習慣、不変の真理などを伝えるときに用います。

1-25  You **need** clear weather, perfect darkness, and a high level of solar activity.

動詞の過去形 過去の状態や動作を伝えるときに用います。

The aurora **looked** like beautiful curtains of light in the sky.



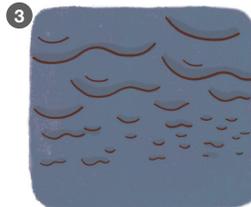
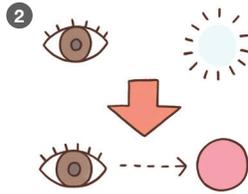
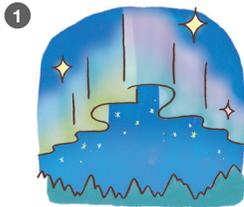
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本文音声  
新出語音声  
Words 音声  
Check 1 音声  
文法アニメ

# Words

Listen and fill in the blanks with the words that match the pictures.

音声を聞いて、絵が表す語を( )に入れましょう。



1-26

名 ( aurora ) 形 ( visible ) 名 ( darkness ) 名 ( luck )

- ① Luckily, Ms. Brown saw the aurora.
- ② There were several colors in the aurora.
- ③ The mysterious phenomenon is always visible.

# Check

1-27 Listen to the sentences and circle T or F.

1. 音声を聞いて、TまたはFに○をつけましょう。 ① (T/F) ② (T/F) ③ (T/F)

Fill in the blanks with appropriate words to complete the chart below.

2. 本文の内容に合うように、適切な語を( )に入れましょう。

オーロラが見られる3つの条件

|      |             |                         |
|------|-------------|-------------------------|
| 天候   | (1) clear   | weather                 |
| 明るさ  | (2) perfect | darkness                |
| 太陽活動 | a (3) high  | level of solar activity |



1-28 Choose what Ms. Brown wants to say most and circle the correct answer.

3. ブラウン先生が最も伝えたいことを選び、記号に○をつけましょう。

- a Many people want to see the aurora.
- b There are several colors in the aurora.

c The aurora is visible under the right conditions.

Your Idea 導入例

We have learned that the aurora is one of the amazing sights in the world. By the way, what country do you want to visit? I want to visit India. Talk about the country you want to visit and beautiful scenery you saw in the past. Please check the examples, and practice in pairs. You can use the words in the Hints box.

Hintsを使った展開例

- A: What country do you want to visit?
- B: I want to visit Germany.
- A: What do you want to do there?
- B: I am a fan of the German soccer league. I want to see the games.

# Your Idea

例を参考にペアでやり取りをし、さらに会話を続けましょう。

Look at the examples and have a conversation with your partner. Try to continue the conversation.

1-29

- 例1 A What country do you want to visit?  
B I want to visit Norway.
- 例2 A Did you see any beautiful scenery in the past?  
B Yes, I did. I saw the beautiful sea in Okinawa last summer.

Hints >> pp.136-137

- 1 Germany / Malaysia / Australia
- 2 stars / Mt. Fuji / when I was seven

Oral Interaction 例

T: Japanese castles are popular among tourists from abroad. Which castle would you recommend to them?

S<sub>1</sub>: Himeji Castle. It is a World Heritage Site and a very beautiful castle.

S<sub>2</sub>: I would recommend Kumamoto Castle.

T: Great. Those are very famous castles. What about the ruins of Takeda Castle shown in the textbook?

S<sub>3</sub>: I've heard it's called "Japan's Machu Picchu."

T: You know a lot about it. Machu Picchu is a famous archaeological site or 古代遺跡, located in the highlands of Peru. Now, as we have seen in the photo, the ruins have a very mystical atmosphere. How did such scenery come to be? Let's read about the ruins of Takeda Castle.

竹田城跡(兵庫県)

# 2

続いて、日本の絶景について話します。

1-30 本文通し読み

1-32 本文スラッシュ読み

Next, Ms. Brown will talk about beautiful views in Japan.

1-31 prefecture /pri:fektʃər/

float(ing) /fləʊt(ɪŋ)/

sight /saɪt/

nearby /niərbáɪ/

spectacular /spektækjʊlər/

There are a lot of places with amazing scenery in Japan too. For example, Hyogo Prefecture has the ruins of Takeda Castle. It looks like the ruins are floating in a sea of clouds. Some people call it "the castle in the sky."

If you want to see this beautiful sight, hike to the nearby mountains early in the morning during the fall or winter. Clouds are more likely to form under these conditions. The scenery is simply spectacular.

2 the ruin(s) /ruːn(z)/ of Takeda Castle 竹田城跡(兵庫県)

8 be likely to ~ ~しそうである

## Focus

**進行形** 進行中の動作や一時的な活動を伝えるときに用います。

1-33  It looks like the ruins **are floating** in a sea of clouds.



## Words

Listen and fill in the blanks with the words that match the pictures.

音声を聞いて、絵が表す語を( )に入れましょう。

QR

本文音声

新出語音声

Words 音声

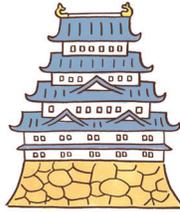
Check 1 音声

文法アニメ

1



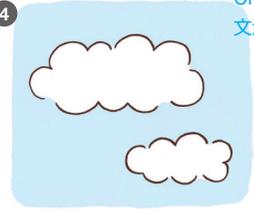
2



3



4



1-34

名 ( ruins ) 名 ( castle ) 動 ( float ) 名 ( clouds )

スクリプト ① The ruins of Takeda Castle are in Nara Prefecture.

② The ruins of Takeda Castle look like they are floating in a sea of clouds.

③ Some people call the ruins of Takeda Castle "the castle in the sky."

## Check

1-35 Listen to the sentences and circle T or F.

1. 音声を聞いて、TまたはFに○をつけましょう。



① (T / F)

② (T / F)

③ (T / F)

ll. 2-3

ll. 3-4

ll. 4-5

Fill in the blanks with appropriate words to complete the chart below.

2. 本文の内容に合うように、適切な語を( )に入れましょう。

● 雲海に浮かぶ竹田城跡が見られる3つの条件

行動 ▶

(1 hike ) (2 to ) the nearby mountains

時間帯 ▶

(3 early ) in the (4 morning )

季節 ▶

during the (5 fall ) or (6 winter )

1-36 Choose what Ms. Brown wants to say most and circle the correct answer.

3. ブラウン先生が最も伝えたいことを選び、記号に○をつけましょう。

a There are ruins of an old castle in Hyogo Prefecture.

b The ruins of Takeda Castle look like a castle in the sky when clouds form.

c Many people want to hike to the nearby mountains early in the morning.

Your Idea 導入例

It looks like the ruins of Takeda Castle are floating in the sea of clouds. Expressions such as "something is doing something" are often used in everyday life. For example, when you meet a friend, you might say something like this: "How are you feeling today?" or "What were you doing at that time yesterday?" Let's try this kind of conversation in pairs. You can check the examples and use the words in the Hints box.

Hints を使った展開例

A: How are you feeling today?

B: I'm feeling stressed.

A: Really? Why are you stressed?

B: We have a math quiz today. I didn't do very well on the last quiz.

## Your Idea

例を参考にペアでやり取りをし、さらに会話を続けましょう。

Look at the examples and have a conversation with your partner. Try to continue the conversation.

1-37

例 1

A How are you feeling today?

B I'm feeling good.

例 2

A What were you doing at 9 p.m. last night?

B I was watching TV then.

Hints ▶ pp.136-137

1 great / tired / stressed

2 reading a novel / scrolling through social media

Oral Interaction 例

T: Look at the photos on the textbook. They are nice photos. The views are photogenic. By the way, has anyone posted photos on social media?

S<sub>1</sub>: I have.

T: What kind of photos do you post?

S<sub>1</sub>: Cute cakes I ate at cafes.

S<sub>2</sub>: My cat.

T: That's nice. I like looking at landscape photos on social media, and one time I found photos that looked very similar to those in the textbook. What photo did I see?

S<sub>3</sub>: Photos of the Uyuni Salt Flats?

T: No.

S<sub>4</sub>: Then, Tenjinzaki?

T: No. Neither of those. Actually, there are other places with landscapes similar to the Uyuni Salt Flats.

S<sub>5</sub>: Does the textbook talk about that?

T: Well, let's read and find out.

天神崎 (和歌山県、日本)

3

今度は、海外と日本でよく似ている絶景について話します。

1-38 本文通し読み

1-40 本文スラッシュ読み

Next, Ms. Brown will talk about similar beautiful views in Japan and another country.

Take a look at these two pictures. They look the same. One is the Uyuni Salt Flats in Bolivia, and the other is Tenjinzaki in Wakayama Prefecture. The water on the surface reflects the sky. People call it "the mirror of the sky." When it's sunny and there are no waves on the surface, you will see these fantastic views.

= 2 枚の写真の景色

I'd like to experience these mysterious phenomena. Don't you also want to?

1-39 surface /sə:'fɪs/ reflect(s) /rɪ'flekt(s)/ wave(s) /weɪv(z)/

phenomena /fɪ'nɒmənə/ <phenomenon

- 2 the Uyuni /u:ʃú:ni/ Salt Flats ウユニ塩原 (ボリビア)
2 Bolivia /bə'lɪviə/ ボリビア (南アメリカ大陸の国)
3 Tenjinzaki 天神崎 (和歌山県)

Focus

未来表現 (助動詞 will) 未来の出来事を予測したり、自分の意志を伝えたりします。

1-41 When it's sunny, you will see these fantastic views.



## Words

Listen and fill in the blanks with the words that match the pictures.

音声を聞いて、絵が表す語を( )に入れましょう。

QR

本文音声

新出語音声

Words 音声

Check 1 音声

文法アニメ

1



2



3



4



1-42

名 ( surface ) 動 ( reflect ) 名 ( mirror ) 名 ( wave )

スクリプト ① These two pictures look the same.

② The water on the Uyuni Salt Flats and Tenjinzaki reflects only the sun.

③ Ms. Brown doesn't want to experience these mysterious phenomena.

## Check

1-43 Listen to the sentences and circle T or F.

1. 音声を聞いて、TまたはFに○をつけましょう。

① (  T /  F )② (  T /  F )③ (  T /  F )

ll. 1-2

ll. 3-4

ll. 8-9

2. 本文の内容に合うように、適切な語を( )に入れましょう。

● 天空の鏡が見られる2つの条件

天気 ▶ It is ( ① sunny ) .

波 ▶ There are ( ② no ) ( ③ waves ) on the surface.

1-44 Choose what Ms. Brown wants to say most and circle the correct answer.

3. ブラウン先生が最も伝えたいことを選び、記号に○をつけましょう。

- a At the Uyuni Salt Flats and Tenjinzaki, you can see the mirror of the sky in good weather.
- b The Uyuni Salt Flats sometimes show us a fantastic view.
- c Many people visit Tenjinzaki for its mysterious view.

Your Idea 導入例

In Lesson 1, we have learned about amazing scenery in the world. If such places were nearby, it would be nice to visit them on the weekend.

Now, let's talk with a partner about your weekend plans. You can check the examples and use the words in the Hints box.

Hintsを使った展開例

A: What's your plan for this weekend?

B: I'll practice soccer. I want to be a regular player in the next game. How about you?

A: I'll go mountain climbing.

## Your Idea

例を参考にペアでやり取りをし、さらに会話を続けましょう。

Look at the examples and have a conversation with your partner. Try to continue the conversation.

1-45

例1 A What's your plan for this weekend?

B I'll go to Tokyo Disneyland.

例2 A It's raining. What will you do today?

B I'll watch some movies at home.

Hints &gt;&gt; pp.136-137

1 practice soccer / go camping

2 make some cookies / try a 1,000-piece jigsaw puzzle

## Review

※写真を使ったリテリング例は『解説編』に掲載  
リテリングワークシートは『データ集』に収録

1-47 Choose the appropriate words below and fill in the blanks to complete the summary.  
本文の内容に合うように、適切な語を下から選んで( )に入れましょう。

The world has amazing (① **sights** ), like the aurora, but you need a clear sky and a high level of (② **solar** ) activity. Japan also has amazing places like the ruins of Takeda Castle. The ruins look like they are (③ **floating** ) in clouds. There are also places like the Uyuni Salt Flats and Tenjinzaki. The water (④ **reflects** ) the sky like mirrors. These views are (⑤ **fantastic** ), but you need luck and the right (⑥ **conditions** ).

reflects / fantastic / solar /  
conditions / sights / floating



- オーロラは適切な **条件下** で見ることができる。
- 竹田城跡は、雲ができると **天空の城** のように見える。
- ウユニ塩原と天神崎では、天気がよいと **天空の鏡** が見える。

トピックを  
振り返ろう!

## Key Expressions

1-49 Fill in the blanks with appropriate words to match the Japanese sentence.

1. 日本語の意味に合うように、適切な語を( )に入れましょう。

① ( **There** ) ( **are** ) many beautiful lakes in Hokkaido.

北海道には多くの美しい湖があります。

② One of them is Lake Mashu, and people ( **call** ) ( **it** ) “the Lake of the Gods.” そのひとつが摩周湖であり、人々はそれを「神の湖」と呼んでいます。

③ On a sunny day, the surface of the lake ( **reflects** ) the blue sky.

晴れた日には湖面が青空を反射します。

④ The scenery is simply ( **spectacular** ).

その景色はまさに壮観です。



## Production

Think about the scenery you would like to see and tell your opinion in your own words.  
あなたが見てみたい景色について、考えを整理して伝えましょう。

1-48 Listen to Yumi's speech and fill in the blanks with the words you hear.

1. 由実の話を聞いて、聞こえた語を( )に入れましょう。

I want to (① visit ) Iceland and (② see ) the waterfall  
because the view is (③ beautiful ) and breathtaking!  
I'd like to take many (④ photos ) there.



Yumi

Organize your ideas and explain your opinion.

2. あなたの考えを整理して伝えましょう。

I want to visit

どこに行きたいか

because

なぜそう思うのか

Hintsを使った発表例

I want to visit India and see the Taj Mahal because it is the most beautiful grave in the world.

I

I'd like to take photos of the stunning building.

最後にひとこと

Hints >> pp.136-137

● India / Canada

● stunning / unforgettable

Express your thoughts and questions to the presenter and keep the conversation going.

3. 発表者に感想や質問を伝え、やり取りを続けましょう。

質問例

- Who do you want to go there with?
- What do you want to do there?

質問例を使った展開例

A: Who do you want to go there with?

B: I want to go there with my friend Maki. She likes Indian dishes very much.

A: What do you want to do there?

B: We will eat delicious curry.

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1-50 Put the words in the brackets in the correct order to match the Japanese sentence.

2. 日本語の意味に合うように、( )内の語を並べかえましょう。

are some creative boys

① There ( some / boys / creative / are ) in my class.

私のクラスには創造力のある男子が何人かいます。

will be a professional chef

② Ken ( chef / be / professional / a / will ) in the future.

健は将来プロのシェフになるでしょう。

he is cooking at home

③ I'm sure ( at / is / he / cooking / home ) right now.

きっと今頃、彼は家で料理をしていることでしょう。

he looks like a

④ When he cooks, ( like / a / he / looks ) real chef.

彼が料理をしているとき、本物のシェフのように見えます。